اختبار مادة: اللغة الانجليزية

| العلامة | | Children doing paid work عناصر الإجابة | | | | | | | |
|------------|--|--|---------------------------|------------------------------|--|--|--|--|--|
| مجموع | مجزأة | 1.7 7 | omuren doing pa | IM IT VIEW | | | | | |
| 15 pts | | PART ONE: READING | | | | | | | |
| (7 pts) | | 1 / Comprehension | | | | | | | |
| | | 1. T/F statements | | | | | | | |
| 2 . 4 | 0.5×4 | a- T | | | | | | | |
| 2pts | 0.3×4 | b- F / Employers pay children lower wages c- T | | | | | | | |
| | | d- T | | | | | | | |
| | | 2. Locating the right paragraph | | | | | | | |
| 1pt | 0.5×2 | a- §1 / the 1 st paragra | | | | | | | |
| _ F | | b - §2 / the 2 nd paragrams 3 Answering comprehens | | | | | | | |
| | | 3. Answering comprehension questionsa- For saving money by paying them lower wages / in order to save money | | | | | | | |
| 3pts | 1×3 | b - By acquiring learning | | | | | | | |
| | | c- Yes: it must be a part- | • | nomy / acquiring | | | | | |
| | | responsibility and | | | | | | | |
| | | No: exploitation / low wages / no education (any other logical answer) | | | | | | | |
| | | 4. Cohesive markers | | | | | | | |
| 1 nt | 0.502 | a- which (§2) → working in industry | | | | | | | |
| 1 pt | 0.50×2 | b- their (§3) → children | | | | | | | |
| 8pts | | B/ Text Exploration 1. Synonymy | | | | | | | |
| _ | | a- forbidden = banned ($\S 2$) b- poor = needy ($\S 3$) | | | | | | | |
| 2 pts | 0.5×4 | c- obtain= acquire (§4) d- growth = development (§4) | | | | | | | |
| | | 2. Asking questions to the underlined words | | | | | | | |
| 2 pts | 1×2 | a- Why do children work in factories?b- What can children acquire? | | | | | | | |
| | | 3. Stress pattern | | | | | | | |
| | | 1 st syllable | 2 nd syllable | 3 rd syllable | | | | | |
| 1 pt | 0.25×4 | children | industrialize | economic | | | | | |
| | | | | exploitation | | | | | |
| | | | | | | | | | |
| | | 4. Dialogue completion | | | | | | | |
| | | A1: Did you see the repo | • | · · | | | | | |
| 3pts | 1×3 | | ng. Children are exploite | ed, underpaid and exposed to | | | | | |
| Opts | risks (Any logical answer related to children's bad working and living | | | | | | | | |
| | conditions). | | | | | | | | |
| | | A3: They have no choice. I think that all of us, with the help of the | | | | | | | |
| | | government, must work to protect children's rights. | | | | | | | |
| | | | | | | | | | |
| <u> </u> | I . | | | | | | | | |

الإجابة النموذجية لموضوع امتحان البكالوريا دورة استثنائية: 2017

اختبار مادة: اللغة الانجليزية المعبة: آداب وفلسفة

| | PART TWO |): WRITTE | EN EXPRES | SION | | |
|--------|----------|---------------|---------------------------|------------------------------|---|----------------|
| 5 pts. | Criteria | Relevanc e | Semantic Coherenc e | Correct use of English | Excellence (vocabulary and creativity) | Final score |
| | L&PH | 1 | 1 | 2 | 1 | 5 pts. |

الإجابة النموذجية لموضوع امتحان البكالوريا دورة استثنائية: 2017

اختبار مادة: اللغة الانجليزية الشعبة: آداب وفلسفة

| العلامة | | The Sahara Desert عناصر الإجابة | | | | | | | | |
|---------|--------|--|-----------|-----------|-------------|-------------|--|--|--|--|
| مجموع | مجزأة | | | | | | | | | |
| 14 pts | | PART ONE: READING | | | | | | | | |
| 07 pts | | A/ Comprehension | | | | | | | | |
| 02 | 0.5x4 | 1. a. False b. True c. False d. True | | | | | | | | |
| 01.50 | 0.50x3 | 2. a. §2 b. §3 c. §4 | | | | | | | | |
| 02.50 | 1.50 | 3. a. Yes it did. Big animals were gone. Humans moved. | | | | | | | | |
| | 1 | b. Springs and wells: they grow date palms and vegetable gardens. | | | | | | | | |
| 01 | 0.25x4 | 4. a. so (§1): the largest desert in the world. | | | | | | | | |
| | | b. This period (§3): By around 3000B.C c. there(§4): Sahara | | | | | | | | |
| 08 pts | | B/ Text Exploration | | | | | | | | |
| 2 | 0.50x4 | 1. a: medieval b: paintings c: dry d: wells | | | | | | | | |
| 1 | 0.25x4 | 2. de populated – un known – in fertile – dis integration | | | | | | | | |
| | | 3. 1) Owing to reduced precipitation and higher temperature, the Sahara became dry. 2) Archaeologists claimed that people had lived on the edge of the desert | | | | | | | | |
| 3 | 1.50x2 | | | | | | | | | |
| | | thousands of years before. | | | | | | | | |
| 2 | 0.50x4 | 4. (1) created (2) settled (3) ancestors (4) including | | | | | | | | |
| | | PART TWO: WRITTEN EXPRESSION | | | | | | | | |
| | | - | | | | T 11 | T 1 | | | |
| | | Criteria | Relevance | Semantic | Correct use | Excellence: | Final score | | | |
| 05 pts | | | | coherence | of English | vocabulary | | | | |
| US PIS | | | | | | and | | | | |
| | | | | | | creativity | | | | |
| | | L.PH | 1 | 1 | 2 | 1 | 5pts | | | |
| | | | | 1 | ı | <u>I</u> | <u>. </u> | | | |
| | | | | | | | | | | |