

(دورة جوان 2004)

امتحان بكالوريا التعليم الثانوي

السمة : ساعثن

الشعب : تسيير واقتصاد

اختبار في مادة الإنجليزية (لغة أجنبية ثانية)

SECTION ONE : READING COMPREHENSION (08 points)

Read the passage carefully then do the activities .

One day early in 1971 Britain changed to decimal* currency . The government introduced a new monetary system and new coins at the same time .

It was fairly easy for the young to accept the system because they had learnt mathematics not long before but it was hard for the old who had spent all their lives buying and selling in pounds , shillings and pence , and especially hard for the blind , who had to learn to recognise the value of the new coins by touch alone . There were angry arguments in shops in the first few days after decimalisation and some customers could not work out the bills and offered shopkeepers a handful of coins , trusting that they would not be cheated .

But the change to decimal currency was a fairly simple operation compared to what will happen when Britain adopts the system of weights and measures .

Adapted from ' First Certificate English ' by W . S . Fowler .

*decimal = one tenth (1 / 10)

- How many sentences are there in the second paragraph ?
- Choose the best title .
 - A Change in Britain
 - A British New Monetary System
 - British Money
- Are these statements true, false, or not mentioned ? Write T, F or NM next to the sentence letter .
 - Britain changed to decimal currency at the end of the year 1971 .
 - It was not difficult for young people to accept the system .
 - The blind relied on their hands to recognise the value of the new coins .
 - It was very hard for the banks to get accustomed to this change .
- Answer the following questions according to the text .
 - Why did young people react differently to the change of the monetary system ?
 - Will it be easy for Britain to adopt the system of weights and measures ?
- Find in the text words closest in meaning to the following .
 - identify
 - pieces of money
 - clients
 - money .

SECTION TWO : MASTERY OF LANGUAGE (08 points)

1 - Which nouns can be derived from these words ?

- a - changed b - introduced c - compared d - offered

2 - Copy the odd one from each line of 4 words .

a	feet	dollars	dinars	pence
b	buying	paying	selling	borrowing
c	work	employment	rest	job

3 - Express it differently .

- a. The government introduced a new monetary system .
b. " There were arguments in shops in the first few days " , he told us .

4 - Put the following telephone conversation into the correct order .

- a . Yes , could I speak to Mr Reed , please ?
b Accounts department . Can I help you ?
c - Certainly , Mr Lawson .
d - I'm afraid he's not available at the moment . Can I take a message ?
e - Yes , could you tell him that John Lawson called ? .

5 - Supply punctuation and capitals where necessary .

- a business man in swansea thought a bug had struck when his computer exploded he discovered that a mouse had been inside and left droppings on the circuit board .

SECTION THREE : WRITTEN EXPRESSION (04 points)

Choose one of the following topics.

Topic 1 : Using the following notes , write a composition of about 80 to 120 words .

The market of economy in Algeria will not be successful unless :

- privatisation of banks
- reorganisation of the banking system
- change of the customs system in ports and airports
- abolition of taxes on products
- regulation of imports and exports
- development of means of communication
- combat of black market

Topic 2 : Write a composition of about 80 to 120 words on the following topic .

In what ways would Algeria , Tunisia and Morocco benefit from a common market ?