

امتحان بكالوريا التعليم الثانوي (دورة جوان 2003)

المدة : ساعتان

الشعبة : آداب وعلوم اسلامية + آداب وعلومسانية

اختبار في مادة الإنجليزية — لغة أجنبية ثانية —

SECTION ONE : READING COMPREHENSION (08 pts)

Read the passage carefully then do the activities .

At two minutes to noon on 1 September 1923 , the great clock in Tokyo stopped . Tokyo Bay shook as if a huge rug had been pulled from under it . Towering above the bay , the 4,000-metre Mount Fuji stood above a deep trench in the sea . It was from this trench that the earthquake came , at a magnitude of 8.3 on the Richter scale .

The sea drew back for a few moments . Then, a huge wave swept over the city . Boats were carried inland , and buildings and people were dragged out to sea . The tremors dislodged part of a hillside which gave way , brushing trains , stations and bodies into the water below . Large sections of the sea-bed sank 400 metres ; the land rose by 250 metres in some places and sank in others . Three massive shocks wrecked the cities of Tokyo and Yokohama and , during the next six hours, there were 171 aftershocks .

The casualties were enormous , but there were also some lucky survivors . The most remarkable was a woman who was having a bath in her room at the Tokyo Grand Hotel . As the hotel collapsed , she and her bath gracefully descended to the street , leaving both her and the bathwater intact .

(From earthquakes and volcanoes : S.Steel)

- 1 - How many paragraphs are there in the above passage ?
- 2 - Are these statements true or false ? On your answer sheet , write the sentence letter, and << T >> or << F >> next to it .
 - a - The earthquake happened during the day.
 - b - The earthquake started in the city .
 - c - The first three shocks were followed by a great number of aftershocks.
 - d - There were few victims.
- 3 - Answer the following questions according to the text
 - a - Which cities were damaged by the earthquake ?
 - b - What happened to the land and the sea-bed ?
- 4 - On your answer sheet , write the title which you think is most appropriate
 - a - A Lucky Woman .
 - b - A Devastating Earthquake .
 - c - A Storm in Tokyo Bay .

5 - Match each word with its opposite :

Words	Opposites
a - above	1 - pushed
b - huge	2 - below
c - dragged	3 - tiny

SECTION TWO : MASTERY OF LANGUAGE (08 pts)

1 - Supply punctuation , capitals and apostrophes where necessary .

as soon as you will be awake give me a call he said

2 - Match each word with its corresponding definition .

a - a disaster	1 - easy to obtain
b - to free	2 - to spoil nature
c - available	3 - a terrible accident
d - to pollute	4 - to give rights and liberty

3 - Which nouns can be derived from these verbs or adjectives

a. to speak b. high c. to draw d. lazy

4 - Complete sentence (b) so that it means the same as sentence (a)

1 (a) . They postponed the flight because it was foggy .

(b) . The flight

2 (a) . " I was caught in a traffic jam " , he said

(b) . He said that

5 - Reorder the following sentences to make a coherent paragraph .

a - Important measures were taken by the government

b - It destroyed the whole town .

c - At midnight a violent earthquake awakened people .

d - to rescue and help the victims .

6 - Classify the following words according to the number of their syllables :

a. earthquake b. reconstruct c. victim d. casualties

SECTION THREE : WRITTEN EXPRESSION . (04 pts)

Choose one of the following topics .

TOPIC 1 - Using the following notes , write a composition of about 100 words on the 1980 earthquake of El Asnam .

- October 10th , 1980
- seven on Richter scale
- buildings and houses collapsed .
- many casualties
- quick arrival of rescuers
- solidarity among Algerians
- foreign aid
- government program to reconstruct towns / villages .

TOPIC 2 -

The North of Algeria is threatened by the progression of the Sahara desert to the North . What , do you think , can be done to slow down this progression ?